

Children's Book Storyboard



Look at the children in this picture.

What are they doing? Are they enjoying what they're doing?

How are YOU going to make sure that your readers' faces will look like these kids' faces?

Important questions you **MUST** think about while planning and writing your children's book.

1. Is it important for nonfiction children's books to inform AND entertain and spark curiosity?
Why?
 - What strategies am I going to use to make sure my readers look like the children above?
 - What is my purpose in writing this book?
 - What is my writing style/format? How will it help achieve my purpose?
 - How will I use color and graphics to help achieve my purpose?
 - What **NONFICTION TEXT FEATURES** will I use? How will each one help me achieve my purpose?

Title Page

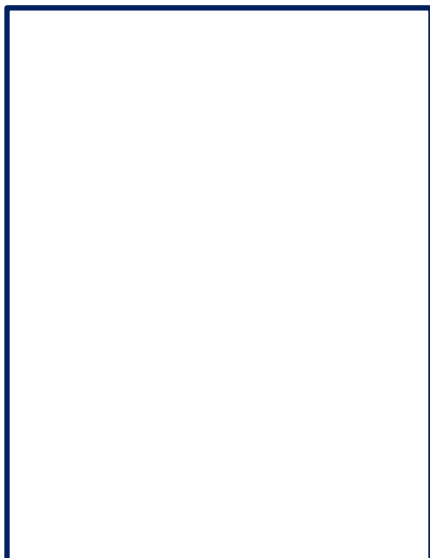
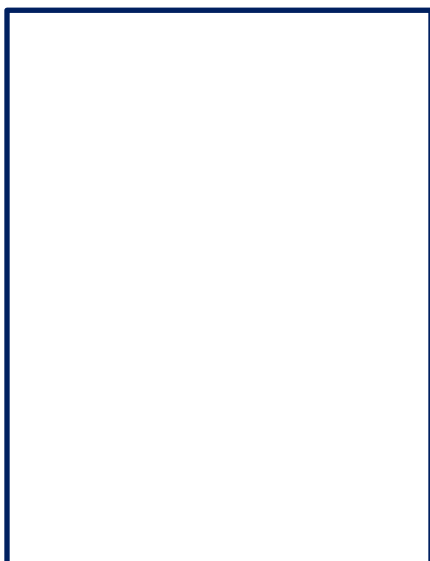


Table of Contents



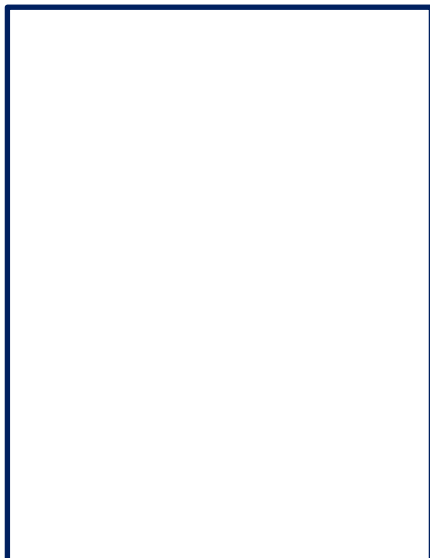
Periodic Table Info



Metal, metalloids, & nonmetals



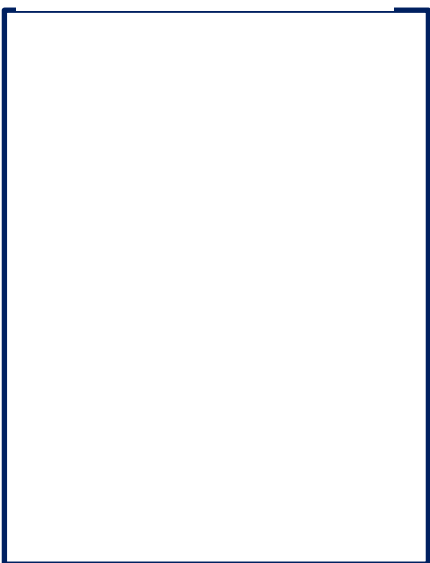
Families



Properties and common uses of most important elements



Valence electrons

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the topic of valence electrons.

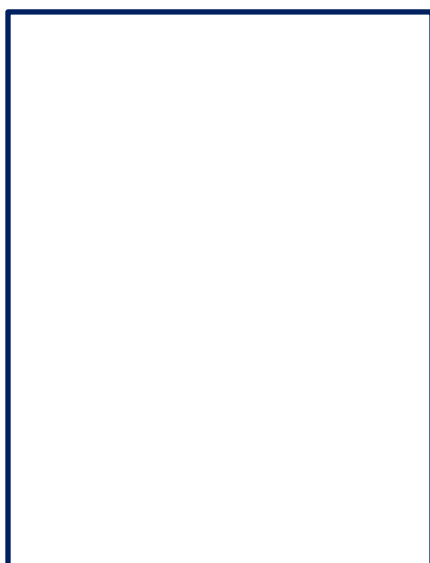
Valence electrons—electron configuration

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the topic of valence electrons and electron configuration.

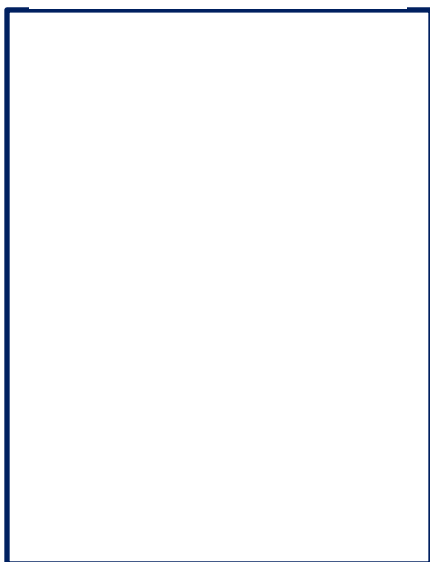
Predict Charge of an element

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the topic of predicting the charge of an element.

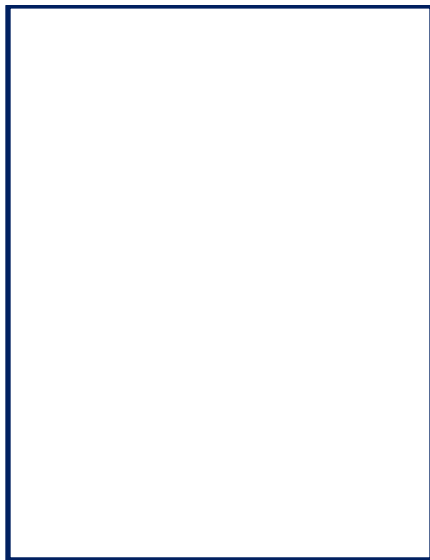
Valence electrons—
determining number

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the topic of valence electrons and determining the number.

Octet Rule

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the Octet Rule.

Glossary

A large, empty rectangular box with a dark blue border, intended for handwritten notes on the Glossary.